

Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	108	4%	1%	3%	27%	66%	5%	93%
GRADE 10								

ENGLISH/LANGUAGE ARTS

All Students				Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
	N	Little	Below					
Reading Analysis/Interpretation	171	0%	15%	39%	44%	2%	15%	47%
Reading Basic Understanding	171	1%	11%	40%	44%	4%	12%	47%
Writing Conventions	171	0%	3%	25%	53%	20%	3%	73%
Writing Effectiveness	171	1%	12%	42%	38%	8%	13%	46%

MATHEMATICS

All Students		Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
	N							
Math Concepts	170	4%	24%	28%	25%	19%	28%	44%
Math Problem Solving	170	16%	30%	11%	31%	12%	46%	43%
Math Skills	170	5%	19%	9%	26%	41%	24%	67%

October 19, 2005 Page 1 of 12

Vermont Assessment Summary 2006





26 LAMOILLE SOUTH S.U.

Assessment Summary: Gender

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	58	2%	2%	2%	26%	69%	3%	95%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	50	6%	0%	4%	28%	62%	6%	90%

October 19, 2005 Page 2 of 12



Assessment Summary: Gender

GRADE 10

ENGLISH/LANGUAGE ARTS

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
85	0%	9%	32%	55%	4%	9%	59%
85	0%	9%	38%	48%	5%	9%	53%
85	0%	0%	19%	54%	27%	0%	81%
85	1%	7%	42%	42%	7%	8%	49%
						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
86	0%	20%	45%	34%	1%	20%	35%
86	2%	13%	43%	40%	2%	15%	42%
86	0%	6%	30%	51%	13%	6%	64%
86	1%	16%	41%	34%	8%	17%	42%
	85 85 85 85 N 86 86	85 0% 85 0% 85 0% 85 1% N Little 86 0% 86 2% 86 0%	85 0% 9% 85 0% 9% 85 0% 0% 85 1% 7% N Little Below 86 0% 20% 86 2% 13% 86 0% 6%	85 0% 9% 32% 85 0% 9% 38% 85 0% 0% 19% 85 1% 7% 42% N Little Below Nearly 86 0% 20% 45% 86 2% 13% 43% 86 0% 6% 30%	85 0% 9% 32% 55% 85 0% 9% 38% 48% 85 0% 0% 19% 54% 85 1% 7% 42% 42% N Little Below Nearly Achieved 86 0% 20% 45% 34% 86 2% 13% 43% 40% 86 0% 6% 30% 51%	85 0% 9% 32% 55% 4% 85 0% 9% 38% 48% 5% 85 0% 0% 19% 54% 27% 85 1% 7% 42% 42% 7% N Little Below Nearly Achieved Honors 86 0% 20% 45% 34% 1% 86 2% 13% 43% 40% 2% 86 0% 6% 30% 51% 13%	85 0% 9% 32% 55% 4% 9% 85 0% 9% 38% 48% 5% 9% 85 0% 0% 19% 54% 27% 0% 85 1% 7% 42% 42% 7% 8% Little+ Below 86 0% 20% 45% 34% 1% 20% 86 2% 13% 43% 40% 2% 15% 86 0% 6% 30% 51% 13% 6%

MATHEMATICS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	83	2%	23%	29%	25%	20%	25%	46%
Math Problem Solving	83	17%	28%	13%	30%	12%	45%	42%
Math Skills	83	4%	16%	11%	29%	41%	19%	70%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	86	6%	26%	26%	24%	19%	31%	43%
Math Problem Solving	86	16%	31%	8%	33%	12%	48%	44%
Math Skills	86	7%	22%	7%	22%	42%	29%	64%

October 19, 2005 Page 3 of 12



Assessment Summary: Race/Ethnicity

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific	Islander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	4%	1%	3%	26%	66%	5%	92%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

October 19, 2005 Page 4 of 12



Assessment Summary: Race/Ethnicity

GRADE 10

ENGLISH/LANGUAGE ARTS

American Indian/Alaskan N	lative						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Isl	ander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	14%	37%	46%	2%	14%	48%
Reading Basic Understanding	*	1%	11%	39%	45%	4%	13%	49%
Writing Conventions	*	0%	2%	25%	52%	20%	2%	73%
Writing Effectiveness	*	1%	12%	41%	39%	8%	13%	46%

October 19, 2005 Page 5 of 12



Assessment Summary: Race/Ethnicity

GRADE 10

MATHEMATICS

American Indian/Alaskan	Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Is	lander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	4%	23%	28%	25%	20%	27%	45%
Math Problem Solving	*	17%	28%	11%	32%	12%	45%	44%
Math Skills	*	5%	18%	8%	26%	42%	24%	68%

October 19, 2005 Page 6 of 12

Vermont Assessment Summary 2006





26 LAMOILLE SOUTH S.U.

Assessment Summary: Disability

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	1%	1%	3%	28%	68%	2%	95%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

October 19, 2005 Page 7 of 12



Assessment Summary: Disability

GRADE 10

ENGLISH/LANGUAGE ARTS

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	13%	39%	46%	2%	13%	48%
Reading Basic Understanding	*	1%	10%	39%	46%	4%	12%	49%
Writing Conventions	*	0%	2%	23%	54%	21%	2%	74%
Writing Effectiveness	*	1%	10%	41%	39%	8%	12%	47%
Special Needs Students							Little+	Standard+
	N	Little	n ı					
	- 1	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Reading Analysis/Interpretation Reading Basic Understanding				•				
	*	*	*	*	*	*	*	*

MATHEMATICS

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	3%	23%	28%	26%	20%	26%	46%
Math Problem Solving	*	14%	30%	11%	33%	12%	44%	45%
Math Skills	*	5%	17%	9%	26%	43%	21%	69%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

October 19, 2005 Page 8 of 12



Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	85	1%	1%	1%	22%	74%	2%	96%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	23	13%	0%	9%	43%	35%	13%	78%

October 19, 2005 Page 9 of 12



Assessment Summary: Free/Reduced Lunch/Milk

GRADE 10

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	141	0%	11%	38%	48%	3%	11%	51%
Reading Basic Understanding	141	0%	9%	42%	45%	4%	9%	49%
Writing Conventions	141	0%	2%	22%	55%	21%	2%	76%
Writing Effectiveness	141	1%	7%	43%	40%	9%	8%	49%
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	30	0%	30%	43%	27%	0%	30%	27%
Reading Basic Understanding	30	7%	20%	33%	40%	0%	27%	40%
Writing Conventions	30	0%	7%	37%	40%	17%	7%	57%
Writing Effectiveness	30	3%	33%	33%	30%	0%	37%	30%
MATHEMATICS							•	
Not Free/Reduced							T 241	64 . 1 . 1

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	140	4%	23%	27%	24%	22%	26%	46%
Math Problem Solving	140	13%	29%	11%	34%	12%	42%	46%
Math Skills	140	4%	19%	9%	26%	43%	22%	69%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	29	7%	31%	28%	28%	7%	38%	34%
Math Problem Solving	29	34%	31%	7%	17%	10%	66%	28%
Math Skills	29	14%	21%	7%	24%	34%	34%	59%

October 19, 2005 Page 10 of 12



Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	4%	1%	3%	27%	66%	5%	92%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 10							ı	

ENGLISH/LANGUAGE ARTS

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	171	0%	15%	39%	44%	2%	15%	47%
Reading Basic Understanding	171	1%	11%	40%	44%	4%	12%	47%
Writing Conventions	171	0%	3%	25%	53%	20%	3%	73%
Writing Effectiveness	171	1%	12%	42%	38%	8%	13%	46%

MATHEMATICS

Not English Language I						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	169	4%	24%	27%	25%	20%	28%	44%
Math Problem Solving	169	17%	30%	11%	31%	12%	46%	43%
Math Skills	169	5%	19%	9%	25%	41%	24%	67%

October 19, 2005 Page 11 of 12



Assessment Summary: Migrant

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Migrant							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	4%	1%	3%	26%	66%	5%	93%
Migrant							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
CRADE 10							ı	

ENGLISH/LANGUAGE ARTS

Not Migrant						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	171	0%	15%	39%	44%	2%	15%	47%
Reading Basic Understanding	171	1%	11%	40%	44%	4%	12%	47%
Writing Conventions	171	0%	3%	25%	53%	20%	3%	73%
Writing Effectiveness	171	1%	12%	42%	38%	8%	13%	46%

MATHEMATICS

Not Migrant						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	169	4%	24%	27%	25%	20%	28%	44%
Math Problem Solving	169	17%	30%	11%	31%	12%	46%	43%
Math Skills	169	5%	19%	9%	25%	41%	24%	67%

October 19, 2005 Page 12 of 12